



**BLACKFORDBY ST MARGARET'S  
CofE PRIMARY SCHOOL**

## Accessibility Plan 2024–2028

At Blackfordby St Margaret's CofE Primary School, part of Rise Multi Academy Trust, we are committed to ensuring that all pupils, staff, parents and visitors can fully participate in school life.

This Accessibility Plan outlines how we will continue to improve access to education and school services for pupils with disabilities over the period 2024–2027.

The plan reflects our responsibilities under the Equality Act 2010 and focuses on three key areas:

- Increasing access to the curriculum for pupils with a disability
- Improving the physical environment of the school
- Improving the availability of information for pupils, parents and visitors
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The plan will be reviewed regularly and updated at least every three years.

### **1. Increasing Access to the Curriculum**

We are committed to ensuring that all pupils can access a broad and balanced curriculum and participate fully in school life.

To support this we will:

- Provide staff training to support pupils with additional needs and disabilities.
- Ensure teaching strategies and resources support a range of learning needs.
- Use assistive technology or adapted resources where appropriate.
- Work closely with parents, carers and external professionals to support pupils.
- Monitor pupil progress carefully and adapt provision where necessary.

We will also continue to ensure that school trips, clubs and enrichment opportunities are accessible wherever reasonably possible.



## **2. Improving the Physical Environment**

We aim to ensure that the school site is welcoming and accessible to all members of our community.

Over the period of this plan we will:

- Regularly review the school site to identify potential barriers to accessibility.
- Maintain safe and accessible pathways, entrances and shared spaces.
- Ensure signage across the school site is clear and helpful.
- Consider accessibility needs when planning future building improvements.
- Ensure evacuation procedures support the safety of all pupils, staff and visitors.

Accessibility considerations form part of the school's ongoing premises and health and safety planning.

## **3. Improving Access to Information**

We recognise the importance of ensuring that information is accessible to all members of our school community.

To support this we will:

- Provide information in alternative formats where requested (for example large print or electronic copies).
- Continue to develop our website so that information is clear, accessible and easy to navigate.
- Ensure communication with parents and carers is inclusive and easy to understand.
- Provide support for families where English is an additional language where possible.
- Continue to review our digital communication to ensure it aligns with accessibility standards such as the Web Content Accessibility Guidelines 2.1



Rise  
Raising the Bar

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## **Monitoring and Review**

This Accessibility Plan will be monitored by school leaders and reviewed regularly to ensure progress is made against the objectives outlined above.

The plan will be formally reviewed every three years, or sooner if required, to ensure that it continues to meet the needs of our pupils, families and wider school community.

If you require any information in an alternative format, please contact the school office who will be happy to help.

## **Reporting Accessibility Problems With This Website**

We are always looking to improve the accessibility of our website.

If you find any problems that are not listed on this page or think we are not meeting accessibility requirements, please contact the school office using the details below:

Email: [office@blackfordby.risemat.co.uk](mailto:office@blackfordby.risemat.co.uk)

Phone: 01283 217702

When reporting an issue, it would be helpful if you could tell us:

- the web page where the problem occurred
- what the issue is
- the type of device and browser you were using if possible

We will review the issue and aim to respond as soon as possible.

Review;

Accessibility Statement and Plan last reviewed: March 2025

Next review due: March 2028

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“By their fruits shall you know them” (Matthew 12:33)