

Blackfordby St Margaret's C of E - PSCH E Progression Map

Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Me and my relationships (EYFS) <ul style="list-style-type: none"> - All about me -What makes me special -Me and my special people -Who can help me? -My feelings 1 -My feelings 2 	Keeping Myself Safe (EYFS) <ul style="list-style-type: none"> -What's safe to go onto my body? -Keeping myself safe (medicines) -Safe indoors and outdoors -Listening to my feelings -Keeping safe online -People who help me keep safe 	Rights and responsibilities (EYFS) <ul style="list-style-type: none"> -Looking after my special people -Looking after my friends -Being helpful at home and caring for our classroom -Caring for our world -Looking after money, recognising, spending, using -Looking after money, saving money and keeping it safe 	Being my Best (EYFS) <ul style="list-style-type: none"> -Bouncing back when things go wrong -Yes, I can -Healthy Eating (1) -Healthy Eating (2) -Move your body -A good night's sleep 	Valuing difference (EYFS) <ul style="list-style-type: none"> -I'm special, you're special -Same and different -Same and different families -Same and different homes -Kind and caring 1 -Kind and caring 2 	Growing and Changing (EYFS) <ul style="list-style-type: none"> -Seasons -Life stages-plants, animals and humans -Life stages: Human life stage – who will I be? -Where do babies come from? -Getting bigger -Me and my body – girls and boys
Y1/2	Relationships (Y2) <ul style="list-style-type: none"> -Our ideal classroom -Our ideal classroom 2 -How are you feeling today? -Bullying or teasing? -Don't do that -Types of bullying -Being a good friend -Let's all be happy 	Keeping myself safe (Y1) <u>changed to show year 1 objectives</u> <ul style="list-style-type: none"> - Super sleep Who can help? Good or bad touches Sharing pictures What could Harold do? Harold loses Geoffrey 	Rights and respect (Y2) <ul style="list-style-type: none"> -Getting on with others -When I feel like erupting -Feeling safe -How can we look after our environment? -Harold saves for something special -Harold goes camping -Playing Games 	Being my best (Y1) <ul style="list-style-type: none"> I can eat a rainbow Eat well Harold's wash and brush up Catch it ! Bin it! Kill it! Harold learns to ride his bite Pass on the praise! Inside my wonderful body (optional) 	Valuing difference (Y2) <ul style="list-style-type: none"> -What makes us who we are? -How do we make others feel? -My special people -When someone is feeling left out -An act of kindness -Solve the problem 	Growing and changing (Y2) <ul style="list-style-type: none"> -A helping hand - Sam moves away -Haven't you grown -My body, your body -Respecting privacy -Basic first aid
Y3/4	Relationships (Y3) <ul style="list-style-type: none"> -As a rule -My special pet -Tangram team challenge -Looking after our special people -How can we solve this problem -Dan's dare -Thunks Friends are special 	Keeping myself safe (Y4) <ul style="list-style-type: none"> -Danger, risk or hazard -Picture wise -How dare you -Medicines check the label -Know the norm -Keeping ourselves safe -Raisin challenge 2 	Rights and responsibilities (Y3) <ul style="list-style-type: none"> -Our helpful volunteers -Helping each other stay safe -Recount task -Harold's enrichment project -Can Harold afford it? -Earning money 	Being my best (Y4) <ul style="list-style-type: none"> -What makes me -Making choices -SCARF hotel -Harold's seven R's -My school community -Basic First aid 	Valuing difference (Y3) <ul style="list-style-type: none"> -Family and friends -My community -Respect and challengs -Our friends and neighbours -Let's celebrate our differences# -Zeb 	Growing and changing (Y4) <ul style="list-style-type: none"> -Moving house -My feelings are all over the place -All change -Preparing for periods -Secret or surpise -Together

Blackfordby St Margaret's C of E - PSCH E Progression Map

Y5/6	Me and my relationships (Y5) -Collaboration Challenge! -Give and take -How good a friend are you? -Relationship cake recipe -Being assertive -Our emotional needs -Communication	Keeping myself safe (Y6) -Think before you click! -Traffic lights -To share or not to share? -Rat Park -What sort of drug is ...? -Drugs: It's the law! -Alcohol: what is normal? -Joe's story (part 1) -Joe's story (part 2)	Rights and Responsibilities (Y5) -What's the story? -Fact or opinion? -Rights, responsibilities and duties -Mo makes a difference -Spending wisely -Lend us a fiver! -Local councils	Being my best (Y6) -Five Ways to Wellbeing project -This will be your life! -Our recommendations -What's the risk (1) -What's the risk (2) -Basic First Aid	Valuing difference (Y5) -Qualities of friendship -Kind conversations -Happy being me -The land of the Red People -Is it true? -It could happen to anyone	Growing and changing (Y6) -Helpful or unhelpful? Managing change -I look great! -Media manipulation -Pressure online -Is this normal? -Dear Ash -Making babies What is HIV?
------	--	---	--	--	---	--

Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Me and my relationships (EYFS) - All about me -What makes me special -Me and my special people -Who can help me? -My feelings 1 -My feelings 2	Keeping Myself Safe (EYFS) -What's safe to go onto my body? -Keeping myself safe (medicines) -Safe indoors and outdoors -Listening to my feelings -Keeping safe online -People who help me keep safe	Rights and responsibilities (EYFS) -Looking after my special people -Looking after my friends -Being helpful at home and caring for our classroom -Caring for our world -Looking after money, recognising, spending, using -Looking after money, saving money and keeping it safe	Being my Best (EYFS) -Bouncing back when things go wrong -Yes, I can -Healthy Eating (1) -Healthy Eating (2) -Move your body -A good night's sleep	Valuing difference (EYFS) -I'm special, you're special -Same and different -Same and different families -Same and different homes -Kind and caring 1 -Kind and caring 2	Growing and Changing (EYFS) -Seasons -Life stages-plants, animals and humans -Life stages: Human life stage – who will I be? -Where do babies come from? -Getting bigger -Me and my body – girls and boys
Y1/2	Relationships (y1) -Why we have class rules How are you listening? Thinking about feelings Our feelings Feelings and bodies Good friends	Keeping myself safe (Y2) -Harold has a bad day Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid	Rights and responsibilities (Y2) -Getting on with others -When I feel like erupting -Feeling safe -How can we look after our environment? -Harold saves for something special -Harold goes camping -Playing Games	Being my best (Y2) -You can do it -My day -Harold's postcard – how to keep us clean and healthy -Harold's bathroom -My body needs -What does my body do?	Valuing difference (yr1) Same or different? Unkind. Tease or Bully? Harold's school rules Its not fair Who are our special people? Our special people balloons	Growing and changing (yr1) Healthy me Then and now Taking care of a baby Who can help? (2) Surprises and secrets Keeping privates private.

Blackfordby St Margaret's C of E - PSCH E Progression Map

Y3/4	Me and my relationships (Y4) -An email from Harold -Ok or not ok? (1) -Ok or not ok? (2) -Human machines -Different feelings -When feelings change -Under pressure	Keeping myself safe (Y3) -Safe or unsafe? -Danger or risk? -The risk robot -Alcohol and cigarettes; the facts -Super searcher -None of your business -Raisin Challenge 1 -Help or harm?	Rights and Responsibilities (Y4) -What helps us stay healthy and safe? -It's your right -How do we make a difference? -In the news -Safety in numbers -Logo quiz -Harold's expenses -Why pay taxes?	Being my best (Y3) -Derek cooks dinner (healthy eating) -Poorly Harold -For or against? -I am fantastic -Getting on with your nerves -Body team work -Top talents	Valuing difference (Y4) -Can you sort it? -Islands -Friends or acquaintance -What would I do? -The people we share our world with -That is such a stereotype!	Growing and changing (Y3) -Relationship tree -Body space -Secret or surprise? -My changing body -Basic first aid
Y5/6	Me and my relationships (Y6) -Working together -Let's negotiate -Solve the friendship problem -Assertiveness skills -Behave yourself -Dan's Day -Don't force me -Acting appropriately -It's a puzzle	Keeping myself safe (Y5) -Thinking about habits -Jay's dilemma -Spot bullying -Ella's diary dilemma -Decision dilemma -Play, like, share -Drugs; true or false -Smoking: what is normal? -Would you risk it?	Rights and Responsibilities (Y6) -Two sides to every story -Fakebook friends -What's it worth? -Jobs and taxes -Action stations! -Project Pitch (part 1 and 2) -Happy Shoppers -Democracy in Britain 1 – Elections -Democracy in Britain 2 – How (most) laws are made	Being my best (Y5) -Getting fit -It all adds up! -Different skills -My school community (2) -Independence and responsibility -Star qualities -Basic First Aid	Valuing difference (Y6) -Okay to be different -We have more in common that not -Respecting difference -Tolerance and respect for others -Advertising friendships -Boys will be boys – challenging gender stereotypes	Growing and changing (Y5) -How are they feeling? -Taking notice of our feelings -Dear Hetty -Changing bodies and feelings -Growing up and changing bodies -It could happen to anyone -Help! I'm a teenager – get me out of here! -Dear Ash -Stop, start, stereotypes